



Executive Summary: MK Rawlings Elementary

School Improvement Plan for 2016-17



MK Rawlings Elementary School has 673 students grades Prek to 5th, two administrators, 48 teachers, and 16 staff members. The mission of **MK Rawlings Elementary** is to educate and prepare each student for college, career and life. . MK Rawlings Elementary has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

School Celebrations

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

- 1) Our school improved to a C school.
- 2) Our school improved its FSA math proficiency by 5 percent.
- 3) Our school improved its SS Science proficiency by 18 percent.
- 4) Our school had 61 percent of our students achieve learning gains in Math.
- 5) Our school was a recipient of the Five Star Award.

Primary Goals

To accomplish our mission, MK Rawlings has the following primary goals

- 1) Increase Reading scores to 70% of all students demonstrating reading proficiency at each assessment cycle leading to a 5% increase in proficiency levels (46%) on the ELA FSA.
- 2) Increase Math scores to 70% of all students demonstrating math proficiency at each assessment cycle leading to a 5% increase in proficiency levels (54%) on the Math FSA.
- 3) Increase Science scores to 70% of all students demonstrating science proficiency at each assessment cycle leading to a 5% increase in proficiency levels (59%) on the Statewide Science Assessment.
- 4) Increase all academic scores to 70% of all African American students demonstrating an increase in reading, math, and science proficiency at each assessment cycle leading to an increase in proficiency levels on the FSA and Statewide Science Assessment.
- 5) Increase Reading and Math scores to 70% of all ELL students demonstrating an increase toward reading and math proficiency at each assessment cycle leading to an increase in proficiency levels on the FSA.
- 6) Increase Reading and Math scores to 70% of all ESE students demonstrating an increase toward reading and math proficiency at each assessment cycle leading to an increase in proficiency levels on the
- 7) Increase Reading and Math scores to 70% of all L35 students demonstrating an increase toward reading and math proficiency at each assessment cycle leading to an increase in proficiency levels on the FSA.
- 8) Decrease the number and percent of discipline referrals and out of school suspensions by 20%.
- 9) Decrease the number of students with 10% or more absences by 5%.
- 10) Increase additional rigor to family events and schools involvement in the community.

Key Strategies:

The core instructional and monitoring strategies included in our action plans are:

- aligning instruction with a high level of rigor by using Webb's Depth of Knowledge/Marzano's Taxonomy;
- collaborating of teams to design lessons/units that support the Florida Standards;
- using scales and rubrics aligned to a learning goal to support students with goal-setting based on data;
- utilizing of data to differentiate instruction;
- providing daily opportunities for small group differentiated instruction;
- monitoring of student progress using formal and informal assessments;
- providing opportunities for online assessments
- providing daily opportunities for students to build reading stamina;
- establishing routine practice of the 10-70-20 science instructional model

Professional Development

The professional development efforts include the use of the year long Marzano Framework with an emphasis on rigor, Teaching with Love and Logic Book Study to strengthen cultural responsiveness, Math Power Hours with professional development snippets on Talk Moves, Jan Richardson Guided Reading to support differentiating and scaffolding instruction, continued training with implementation of science journals and having teachers meet in Professional Learning Communities (PLC's) to conduct data chats regularly to review student responses and work samples to inform instruction.

Parent and Community Engagement

Parent engagement efforts are a challenge for our school as many parents work multiple jobs. As a strategy to increase parent participation, Academic Family Involvement events will be aligned with our highest attended events, our monthly Family Lunch Munches. To increase rigor, Academic Family Involvement Events will provide opportunities for parents to learn and practice strategies to support their child's learning at home.

For more information about MK Rawlings' School Improvement Plan, please go to our website at <http://www.pcsb.org/rawlings-es>.